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ABSTRACT

This resource guide is intended for use as a general guide for teachers who are designing elementary and secondary Bicentennial social studies units. The unit stresses three main topics in both an historical and contemporary framework: family life, transportation, and social conflict for the periods of 1776, 1876, and 1976. Emphasis is on the social history of America rather than the political history. The unit only presents outlines, suggested activities, and resource lists. It is up to the individual teacher to collect the materials and fully develop social studies units. A list of suggested library resources, audiovisual resources, discussion questions, and activities are provided. The unit outlines the basic concepts followed by corresponding lists of print and nonprint resources. (Author/JR)

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BICENTENNIAL: MATERIALS AND STRATEGIES

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BICENTENNIAL RESOURCE UNIT

I. Introduction

This is a resource unit on the Bicentennial. It is not to be construed as a complete set of materials, but to be utilized as a general guide to relieve the basic work of any classroom teacher who is interested in presenting a Bicentennial unit.

In this unit three main topics are stressed that are historical as well as contemporary: Family Life, Transportation, and Social Conflict for the periods of 1776, 1876, and 1976. The emphasis is on the social history of America rather than on the political.

This unit is recommended as a study guide in outline form so that the teacher may use it to develop a unit. A list of suggested library resources, audio visual resources, discussion questions and activities is provided; however, the teacher will have to compile and collect his own material. The list of materials (elementary sources are in parts IV to VI and secondary sources are in parts VII to IX) was compiled from local school and community libraries and Media Centers; therefore, the teacher should find that this unit is easily executed.

This unit is provided in conjunction with the West Texas Regional Council for the Social Studies and

Dr. Tom Dynneson, Social Studies Education, University
of Texas of the Permian Basin.

II. Unit Objectives

1. Describe changes in American family life, transportation, and social issues during the years 1776, 1876, and 1976.
2. Describe changes in American family life during the periods 1776, 1876, and 1976 by comparing the roles of the family members (father, mother, children, and grandparents) and the ways in which families make a living.
3. Describe changes in American transportation during the periods of 1776, 1876, and 1976 by comparing methods of transportation, types of energy (resources), inventions and technology, and the extent of travel.
4. Describe changes in American society during the periods of 1776, 1876, and 1976 by comparing significant social conflict issues that dominated each period.

III. Topic Outline of the Unit

A. 1776--Background of the Times

1. Family Life

- a) Role of family members (father, mother, children, grandparents)
 - (1) The family as an interdependent unit
 - (2) The family as a social unit
 - (3) The family as an economic unit
 - (4) Values that influenced family life
- b) Ways of making a living
 - (1) Division of labor
 - (2) Specialization

(3) Occupations and occupational training

(4) Material and skills

2. Transportation

a) Methods of transportation

b) Types of energy (resources)

c) Inventions and technology

d) Extent of travel

3. Social Conflict

a) Citizenship

b) Civil rights

c) Immigration

d) Property rights

e) Territorial expansion (frontiers)

f) Governmental powers

B. 1876--Background of the Times

1. Family Life

a) Role of the family members (father, mother, children, and grandparents)

(1) The family as in interdependent unit

(2) The family as a social unit

(3) The family as an economic unit

(4) Values that influenced family life

b) Ways of making a living

(1) Division of labor

(2) Specialization

(3) Occupations and occupational training

(4) Material and skills

2. Transportation

- a) Methods of transportation
- b) Types of energy (resources)
- c) Inventions and technology
- d) Extent of travel

3. Social Conflict

- a) Citizenship
- b) Civil rights
- c) Immigration
- d) Property rights
- e) Territorial expansion (frontiers)
- f) Governmental powers

C. 1976--Background of the Times

1. Family Life

- a) Role of the family members (father, mother, children, grandparents)
 - (1) The family as an interdependent unit
 - (2) The family as a social unit
 - (3) The family as an economic unit
 - (4) Values that influenced family life
- b) Ways of making a living
 - (1) Division of labor
 - (2) Specialization
 - (3) Occupations and occupational training
 - (4) Material and skills

2. Transportation

- a) Methods of transportation
- b) Types of energy (resources)

- c) Inventions and technology
- d) Extent of travel
- 3. Social Conflict
 - a) citizenship
 - b) Civil rights
 - c) Immigration
 - d) Property rights
 - e) Territorial expansion (frontier)

IV. Resources for Teachers and Students--Elementary

A. Printed Material

1. Books for Family Life

Broun, Slater, Ethan Allen and the Green Mountain Boys, Random House, 1956.

Earle, Alice Morse, Child Life in Colonial Days, MacMillan Company, 1959.

Harmer, Mabel, The True Book of Pioneers, Children's Press, 1957.

Krumgold, Joseph, And Now Miguel, T.Y. Crowell, 1953.

McCall, Edith, Pioneering on the Plains, Children's Press, 1962.

Steele, William O., Winter Danger, Harcourt Brace, 1954.

Tunis, Edwin, Colonial Living, World, 1957.

Tunis, Edwin, The Young United States 1793 to 1830, World, 1969.

Wilder, Laura Ingalls, Little House in the Big Woods, Harper, 1953.

World Book Encyclopedia, Vol. 4, Field Enterprises. Educational Corporation, 1972.

Yates, Elizabeth, Amos Fortune, Free Man,
Dutton, 1950.

2. Books for Transportation

Bachman, Frank P., Great Inventors and Their
Inventions, American.

Branley, Franklyn M., A Book of Outer Space
For You, Crowell, 1970.

Buehr, Walter, Railroads Today and Yesterday,
G.P. Putnam's Sons, 1957.

Cain, Wilma Wilson, Story of American Transporta-
tion, Fideler, 1961.

Dalgliesh, Alice, America Travels, MacMillan, 1950.

Halacy, Daniel S., Energy and Engines, World, 1967.

Lewis, Alfred, The New World of Petroleum, Dodd, 1966.

Reck, Franklin M., The Romance of American Trans-
portation, Crowell, 1962.

Richards, Kenneth, The Story of the Conestoga
Wagon, Children's Press, 1970.

Tunis, Edwin, The Young United States, 1793 to 1830,
World, 1960.

World Book Encyclopedia, Vol. 19, Field Enterprises,
Educational Corporation, 1972.

3. Books for Social Conflict

Cavanah, Frances, Our Country's Freedom, Rand
McNally, 1966.

Fox, Paula, The Slave Dancer, Bradbury Press, 1973.

Huffman, Edwin D., Pathways to Freedom, Mifflin,
1964.

Leaf, Muro, Being An American Can Be Fun,
Lippincott, 1964.

Spangler, Earl, The Negro American, Lerner, 1971.

Tunis, Edwin, The Young United States 1783 to 1830,
World, 1969.

Witty, Dr. Paul, The True Book of Freedom and Our U.S. Family, Children's Press, 1956.

Woodin, G. Bruce, Modern American (1877-).
Sterling, 1972.

B. Audio Visual Materials

1. Audio Visual Materials for Family Life

a) Filmstrips

Children of Pioneer Times
Colonial America
Life in Early America

b) Kits

Life in Colonial America
Pioneer Community, 1970
Story of America's People, Series 1

c) Films

Dawn of the American Revolution: A Lexington Family, (16 min.) 1964
Families and Learning: Everyone's a Teacher (10 min.), 1971.
Family Teamwork and You, (13 min), 1966
Pioneer Village, (20 min), 1966
Year 1999 A.D., (27 min.), 1967

d) Transparencies

Colonial Life Series

2. Audio Visual Materials for Transportation

a) Kit

Areospace, 1967

b) Films

Airplanes Work for Us, (11 min.), 1961
American Road, (30 min.), 1953
Development of Transportation, The, (11 min.), 1958
Freight Trains Today, (11 min.), 1968
Freighter, (13 min.), 1970
Inland Waterways-Inland Ports, (15 min.); 1973
Transportation-Footpath to Airplane, (16 min.) 1965

c) Transparencies

Land Transportation
Sea Transportation
Air Transportation

3. Audio Visual Materials for Social Conflict

a) Filmstrips

Separate and Unequal Series, 1969 Studies in
the History of Black Americans

b) Kits

American Adventure, The, (American Ethnic
Groups)
Negro History

c) Films

Bill of Rights in Action Series
Bill of Rights of the United States, (19 min.),
1956
Black History: Lost, Stolen, or Strayed,
(54 min.), 1968
Boonsville, (11 min.), 1970
Chicano From the Southwest, (15 min.), 1970
Immigration, (25 min.)
Jobs in the City: Manufacturing, (11 min.), 1972
Land of Immigrants, (16 min.), 1966
Mirror of America, Parts 1 and 2, (54 min.), 1969
Religious Freedom in America's Beginning,
(14 min.), 1971
Soldier of the Revolution, (15 min.), 1963
Top, The, (8 min.), 1965
United States Elections--How We Vote, (14 min.),
1965
Who Needs You?, (11 min.), 1971

d) Transparencies

Beginning of Self-Government
Our Freedom

C. Free Materials

Bulletin Board Kit--Automobile
Historic Automobile pictures
Bulletin Board Kit--Motor Truck
Historic Truck pictures
Write to: Automobile Manufacturers Company
Educational Services
320 New Center Building
Detroit, Michigan 48202

George Washington Pictures of Little Known Events
Booklet of Pictures and brief sketches.
Available in classroom quantity.
Send requests on post cards to:
Washington National Insurance Company, Public Relations Dept.,
Evanston, Illinois 60201

Milepost 100
Story of the Santa Fe Railway from its Beginning to the
present time, 22 pages.
Atchison, Topeka, and Santa Fe Railway System, The
Send requests to:
Public Relations Department
Bill Burk, Manager
80 East Jackson Boulevard
Chicago, Illinois 60604

Monographs Available on Aviation
Charles A. Lindberg, the Wright Brothers, etc.
Write requests on post card to:
Smithsonian Institute
National Air and Space Museum
Washington, D.C. 20560

Negro--A Story of the Black Americans, The Yesterday
and Today (SA-2679)
Reprint from 1970 World Book Encyclopedia. One copy
Write to:
Field Enterprises Educational Corporation
Department of Educational Services
Station 8, Merchandise Mart Plaza
Chicago, Illinois 60654

Pioneer Life in America (SA-2680)
Reprint from the 1970 World Book Encyclopedia. One copy.
Field Enterprises Educational Corporation
Department of Educational Service
Station 8, Merchandise Mart Plaza
Chicago, Illinois 60654

Spirit of Paul Revere, The Glorious Heritage for
American Industry
Revere Copper and Brass, Incorporated
230 Park Avenue, Advertising Department
New York, New York 10017

Twenty Questions Pamphlet
Checklist on Civil Liberties: folder
35 copies per school
American Civil Liberties Union
156 Fifth Avenue
New York, New York 10010

Union Pacific Railroad--A Brief History.
Traces the development of the first transcontinental
railroad, 30 pages, available to teachers.
Union Pacific Railroad Company
Advertising Department
1416 Dodge Street
Omaha, Nebraska 68102

Wiley, Karen, and Pestello, Roxy, Materials for
Teaching About the BiCentennial: An Annotated Bibliography,
Social Science Education Consortium, 855 Broadway,
Boulder, Colorado 80302

V. Activities for Students--Elementary

A. Classroom Activities

1. Programs

a) Role-playing and puppet shows

- (1) Holiday activities--1776-1876-1976
- (2) Typical day--1776-1876-1976
- (3) Different types of transportation--
1776-1876-1976
- (4) Inventors
- (5) Civil rights
- (6) Immigrants

b) Songs, poetry, and readings

- (1) Patriotic songs
- (2) Songs from our immigrants
- (3) Patriotic poems
- (4) Civil rights poetry
- (5) Documents
 - (a) Preamble to Constitution
 - (b) The Bill of Rights
 - (c) The Gettysburg Address
 - (d) Folklore

2. Maps

- a) Routes of the pioneers
- b) Population movement
- c) Transportation routes
 - (1) Water
 - (2) Land
 - (3) Air
- d) Movement and location of Indians
- e) Immigrant settlements
- f) Zoning maps
- 3. Graphs
- 4. Dioramas
- 5. Debates
 - a) Roles of family members
 - b) Safety
 - c) Social conflicts
- 6. Reading corner
- 7. Bulletin Boards
 - a) Famous immigrants
 - (1) Sports figures
 - (2) Entertainment figures
 - b) Bill of Rights
 - c) Inventors and inventions
 - d) Homes of the three periods
 - e) Transportation
 - f) Civil rights
- 8. Creative Work
 - a) Poems
 - b) Stories

c) Illustrations

d) Murals

e) Friezes

B. Community

1. Community Theater
2. Museums
3. Raido
4. Television
5. Newspaper
6. Resource people
7. Movies
8. Library
9. Field Trips
10. Other local bicentennial activities

C. National

1. Television
2. Periodicals
3. Radio
4. Newspaper
5. Pamphlets and Booklets
6. Free materials

VI. Discussion Questions for the Classroom--Elementary

The following discussion questions are to be applied to the periods of 1776, 1876, and 1976 when possible. The depth of discussion and the allotted time for these questions is left to the discretion of the teacher.

A. Family Life

1. Describe a day in the life of:

- a) Mother
 - b) Father
 - c) Boy
 - d) Girl
 - e) Grandparents
2. Compare the family life styles.
 3. What changes have taken place in family recreation, and why?
 4. You are a child who has received a gift of money. What would you do with it? (amount, economic, and products of the period)
 5. How would a Christmas holiday be spent by a family? Which would you choose and why?
 6. What knowledge and skills were necessary for each family member and why were they necessary?
 7. How did each family member acquire these skills and knowledge? Give examples.
 8. In the building of a house, compare the following:
 - a) Division of labor
 - b) Specialization
 - c) Workers--skills and training
 9. What kinds of stores, businesses, and buildings would you see on a typical main street of a town or a city?
 10. After looking at the last two hundred years of family life, what do you think family life will be like in the year 2076?

B. Transportation

1. What kinds of transportation were available?
2. What were the advantages and disadvantages of different kinds of travel?
3. What are some of the major reasons why transportation was needed?
4. Discuss how the kinds of travel were related to the distances traveled and to energy resources.
5. Discuss the degree of mobility in local, regional, state, national, and world.
6. In transportation, how did technology and energy resources influence each other?
7. Explain any improvements in the safety of transportation.
8. How did types of energy (resources), inventions, and technology bring about changes in transportation.
9. Pretend you are taking a trip. You must travel by land, water, or air. Which would you choose? Explain.
10. After looking at the transportation of the last two hundred years, what types of transportation do you think people will be using in the year 2076?

C. Social Conflict

1. Define the term social conflict. Give examples.
2. If the British had won the war, what effect would this have had on social conflicts in America?
3. How did people acquire and keep their land?
4. What were some of the contributions the immigrants made to the American culture?

5. A large clothing factory decided to locate in your town or city. What would each of the following groups feel about this plan?
 - a) Factory workers
 - b) Factory owners
 - c) Town people
 - d) Nearby rural people
6. Discuss the civil rights' issue.
7. Define, discuss, and give examples of equality, dignity, value, right, and law.
8. Describe the roll of a good citizen.
9. List the qualifications for a voter to vote.
10. Discuss how values have changed governmental powers.

VII. Resources for Teachers and Students--Secondary

A. Printed Material

1. Books for Family Life

Booth, Letha and Staif of Colonial Williamsburg, The Williamsburg Cookbook, Williamsburg, Virginia: The Colonial Williamsburg Foundation, 1971.

Cavan, Ruth Shonle, The American Family, New York: Thomas Y. Crowell Company, 1969.

Cross, Helen Reeder, Life in Lincoln's America, New York: Random House, 1964.

Earl, Alice Morse, Child Life in Colonial Days, New York: The MacMillan Company, 1961.

Earle, Alice Morse, Colonial Days in Old New York, New York, Charles Scribner's Sons, 1896.

Eckhardt, George H., Pennsylvania Clocks and Clockmasters: An Epic of Early American Science, Industry, and Craftmanship, New York: The Devin-Adair Company, 1955.

Holliday, Carl, Woman's Life in Colonial Days, Williamstown, Massachusetts: Corner House Publishers, 1922.

Langdon, William Chauncey, Everyday Things in American Life: 1776-1876, New York: Charles Scribner's Sons, 1941.

Leaper, John J., Going to School in 1776, New York, Atheneum, 1973.

People's Bicentennial Commission, America's Birthday, New York: Simon and Schuster, 1974.

Speare, Elizabeth George, Life in Colonial America, New York, Random House, 1963.

The American Heritage Cookbook and Illustrated History of American Eating and Drinking, New York, American Heritage Publishing Company, Inc., 1964.

Tunis, Edwin, Colonial Living, New York, The World Publishing Company, 1957.

Wertenbaker, Thomas J., The Golden Age of Colonial Culture, Ithaca, New York, Cornell University Press, 1949.

Wharton, Anne Hollingsworth, Social Life in the Early Republic, Williamsburg, Massachusetts, Corner House Publishers, 1970.

Young, Agatha, The Women and the Crisis, New York, McDowell Obolensky, 1959.

2. Books for Transportation

Bray, Peter, Editor, Drawings by Barbara Brown, Transport Through the Ages, New York, Tapinger Publishing Company, Inc., 1971.

Clarke, Arthur C., Man and Space, New York, Time-Life Books, 1964.

Earle, Alice Morse, Stagecoach and Tavern Days, New York, The MacMillan Company, 1900.

Lewis, Edward V. and Robert O'Brien, Ships, New York, Time-Life Books, 1965.

Owen, Wilfred and Ezra Bowen, Wheels, New York, Time-Life Books, 1967.

Stever, H. Guyford and James J. Haggerby, Flight, New York, Time-Life Books, 1965.

3. Books for Social Conflict

Bailyn, Bernard, The Ideological Origins of the American Revolution, Cambridge, Massachusetts, The Belknap Press of Harvard University, 1967.

Commager, Henry Steele, The American Mind: An Interpretation of American Thought and Character Since the 1880's, London, Yale University Press, 1950.

Commager, Henry Steele and Richard B. Morris, The Spirit of 'Seventy-Six', Volume I, New York, The Bobbs-Merrill Company, Inc., 1958.

Commager, Henry Steele and Richard B. Morris, The Spirit of 'Seventy-Six', Volume II, New York, The Bobbs-Merrill Company, Inc., 1958.

Duval, J.C., Early Times in Texas, Austin, Texas, H.P.N. Gammel and Company, 1892.

Hofstadter, Richard, Great Issues in American History: A Documentary Record, Volumes I and II, New York, Random House, 1958.

Inaugural Addresses of the Presidents of the United States: From George Washington (1789) to John F. Kennedy (1961), Washington, D.C., United States Government Printing Office, 1961.

Joseph, Alvin M., Jr., Editor-in-Charge, The American Heritage Book of Indians, New York, American Heritage Publishing Company, Inc., 1961.

Miers, Earl Schenck, The Emancipation Proclamation, New York, Grosset and Dunlap, 1969.

National Historical Society, The Concise Illustrated History of the American Revolution, Harrisburg, Pennsylvania, Stackpole Books, 1972.

Parrington, Vernon Louis, Main Currents in American Thought, Volume I, 1620-1800, The Colonial Mind, New York, Harcourt, Brace, and World, Inc., 1927.

Pei, Mario, Our National Heritage, Boston, Houghton Mifflin Company, 1965.

Powell, Daniel, United States History: Ideas in Conflict, Glenview, Illinois, Scott, Foresman, and Company, 1967.

Robson, Eric, The American Revolution: In Its Political and Military Aspects, 1763-1783, London The Batchworth Press, 1955.

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Trelease, Aller W., Reconstruction: The Great Expreience, New York, Harper and Row, 1971.

Wallace, Ernest, Texas in Turmoil, Austin, Texas, Steck-Vaughn Company, 1965.

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4. General Library Resources

Aldridge, Alfred Owen, Benjamin Franklin: Philosopher and Man, New York, J.B. Lippincott Company, 1965.

Andrist, Ralph K., Editor-in-charge, The American Heritage History of the Confident Years, New York, American Heritage Publishing Company, Inc., 1969.

Archer, Jules, The Unpopular Ones, New York, Crowell-Collier Press, 1968.

Bailey, Thomas A. The American Pageant, Boston, D.C. Heath and Company, 1966.

Blay, John S. After the Civil War: A Pictoral Profile of America from 1865-1900, New York, Bonanza Books, 1960.

Boardman, Fon W., American and the Gilded Age: 1876-1900, New York, Henry Z Walck, Inc, 1972.

Boatner, Mark Mayo, III, Encyclopedia of the American Revolution, New York, Javid McKay Company, Inc., 1966.

Boorstin, Daniel J., The Americans: The Colonial Experience, New York, Random House: 1958.

Brodie, Fawm M., Thomas Jefferson: An Intimate Biography, New York, W.W. Norton and Company, 1974.

Brown, Dee, The Year of the Century: 1876, New York, Charles Scribner's Sons, 1966.

Bruce, Robert V., Bell: Alexander Graham Bell and the Conquest of Solitude, Boston, Little, Brown, and Company, 1973.

Buckhorn, Robert F., Nader: The People's Lawyer, Englewood Cliffs, New Jersey, Prentice-Hall, Inc., 1972.

Burney, Eugenia, Colonial South Carolina, New York, Thomas Nelson, Inc., 1970.

Capps, Clifford S. and Eugenia Burney, Colonial Georgia, New York, Thomas Nelson, Inc., 1972.

Catton, Bruce, U.S. Grant and the American Military Tradition, Boston, Little, Brown, and Company, 1954.

Chernoff, Dorothy A., Editor, Call Us Americans, New York, Doubleday and Company, Inc., 1968.

Christensen, Gardell Dano, Colonial New York, New York, Thomas Nelson, Inc., 1969.

Coy, Harold, The Americans, Boston, Little, Brown, and Company, 1958.

Cunningham, Phillips, Costumes of the Seventeenth and Eighteenth Century, Boston, Plays, Inc., 1973.

Degler, Carl N., Out of Our Past: The Forces That Shaped Modern America, New York, Harper and Row, 1959.

Derson, Richard M., America in Legend: Folklore From the Colonial Period to the Present, New York Patheon Books, 1973.

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B. Audio Visual Materials

1. Audio Visual Materials for Family Life

a) Films

MP 68162--Dawn of the American Revolution: A
Lexington Family, (West Texas Education Center)

MP 72109--Guidance for the Seventies: Kids,
Parents, Pressures, (WTEC)

MP 70130--Year 1999 A.D., (WTEC)

MP 71356--Pioneer Village, (WTEC)

MP 69028--Labor Movement, The: Beginning and
Growth in America, (WTEC)

b) Kits

KT 70017--Love, Marriage and the Family, (WTEC)

c) Filmstrips

FS 02722--Life in Early America (WTEC)

2. Audio Visual Materials for Transportation

a) Films

MP 70028--It Might Have Happened (WTEC)

b) Kits

KT 69026--Evolution of American Industry:
1650-1960, (WTEC)

KT 69001--Aerospace (WTEC)

c) Other

L 497--Black Men and Iron Horses (Ector County
Independent School District)

63--The Development of Transportation,
2nd Edition, (ECISD)

L 471--Eagle Has Landed: Flight of Apollo II,
(ECISD)

3. Audio Visual Materials for Social Conflict

a) Films

MV 72149--America: #2 Home Away From Home
(1776), (WTEC)

MV 72148--America: #3 Making a Revolution
(1776), (WTEC)

MV 72032--America: #7 Domesticating A
Wilderness (1876), (WTEC)

MV 73014--America: #13 The More Abundant Life
(1976), (WTEC)

MP 74125--Minorities: Patterns of Change,
(WTEC)

MP 68520--Our Immigrant Heritage (WTEC)

b) Filmstrips

FS 04638--Then and Now in the United States,
(WTEC)

c) Kits

KT 71017--Alienated Generation, The, (WTEC)

d) Other

L 527--American Woman in the 20th Century:
Part I and II, (ECISD)

L 470--Black History--Lost, Stolen, or Strayed,
Parts I and II, (ECISD)

L 673--Chicano (ECISD)

VIII. Activities for Students--Secondary

A. Classroom Activities

1. Maps

- a) Trace a map of the United States with colonial names and boundaries as it appeared in 1776.

- b) Trace a map of the United States with each state's name and annexation date in 1876.
 - c) Population growth--using different colors for each year (1776, 1876, 1976) plot the ten most populous cities in the United States.
 - d) 3-D expansion maps.
 - e) Salt or flour maps.
2. Plays
- a) Have class write three scenes to be reenacted as follows: typical dinner table conversation of an American family in 1776, in 1876, and 1976.
 - b) Skit--immigrant family
3. Posters
- a) Political cartoons for each year (1776, 1876, 1976)
 - b) Graphs (1776, 1876, 1976)
 - (1) Divorce rate
 - (2) Birth rate
 - (3) Immigrant groups
 - (4) Railroad mileage
 - (5) Highway mileage
 - (6) Population growth
 - (7) Occupations
 - (8) Education
 - c) Major inventions of each period
 - d) Major social issues
4. Simulation games
5. Trace family tree with countries of origin

6. Debate on social issues prominent in 1776,
1876, and 1976

B. Library Activities

1. Book reports--biographies
2. Newspaper--current events and bicentennial stories
3. Investigate and make a chart of the occupations
of the signers of the Declaration of Independence
(occupations before and after they signed)

C. Community Activities--field trips when local events
occur.

D. National-television (video tape for classroom when
possible)

IX. Discussion Question for the Classroom--Secondary

The following discussion questions are to applied to
the periods of 1776, 1876, and 1976 when possible. The
depth of discussion and the allotted time for these
questions is left to the discretion of the teacher.

A. Family Life

1. Compare and contrast the roles of women in
American society in 1776, 1876, and 1976.
2. What was the average size of the American
family in 1776? In 1976? What reasons
can account for these figures?
3. Compare and contrast the roles and status of
grandparents in 1776 and 1976.
4. Discuss how the laws of primogeniture affected
the family in 1776.
5. Discuss the vocational difference between rural
and urban America in 1776.

6. How has the role of family disciplinarian shifted from 1776 to 1876 to 1976? Why?
7. Analyze the need of the American father to be a "Jack-of-all-trades" in 1776. How can the trend back to this ideal be seen today?
8. Discuss the powers and roles of the church in the colonies in 1776. Have these powers and roles changed? If so, why?
9. Discuss the changes in the American family brought about by the Industrial Revolution.
10. What new inventions lightened the work load for the American housewife in 1876? Did this bring about any role changes?
11. Who was educated in America in 1876, and what types of schools were available?
12. Discuss how the Women's Liberation movement has affected the nuclear family.
13. How has the rising divorce rate in America affected the role of father, mother, and children in 1976? Can you relate this to question # 12?
14. Compare the number of farmers in the United States in 1776, 1876, and 1976 in relation to the total population. What trends can be seen?
15. How important was education as a social value in 1776, 1876, and 1976 and why?

16. How and why has the status of skilled craftsmen changed from 1776, 1876, and 1976?
17. You have received a gift of \$10.00. How would you spend it in 1776, 1876, and 1976?
18. After studying American family life in the last 200 years, what do you think family life will be like in the year 2076?

B. Transportation

1. List the types of transportation available to Americans in 1776. Tell which ones were most widely used and why.
2. What types of transportation inventions were being explored in 1776? Which ones became widely accepted?
3. What was the scope of the average American's travel experience in 1776 as compared to 1976?
4. Discuss how the completion of the first trans-continental railroad helped to fulfill America's idea of Manifest Destiny.
5. What new types of energy were being utilized in America in 1876, and what inventions made use of these energy sources?
6. How mobile were most Americans in 1876 and why?
7. Relate the need for mass transportation in America to the energy crisis.
8. How has the role of the railroad in America changed since 1876?

9. How was the Industrial Revolution accelerated by the invention of the railroad?
10. How did the distribution of means of transportation make a difference in the Southern and Northern sections of the country in 1776, 1876, and 1976?
11. How has the need for better transportation affected the environment of the United States?
12. How has air travel affected America's relations with other countries?

C. Social Conflict

1. What were the qualifications for full American citizenship in 1776? How have these qualifications changed in the last 200 years?
2. Discuss property rights allowed to women and minorities in 1776.
3. Where was the frontier line in America in 1776 and why was it so located?
4. Did American governmental powers become more or less decentralized between 1776 and 1876, and why?
5. How did the Reconstruction Amendments affect the civil rights of Negroes in 1876?
6. What were the major groups immigrating to America in 1876 and why?
7. Discuss how the communication medium of television has minimized sectional differences in America.
8. Discuss the importance of vocational specialization and how it has affected education in the United States.

9. How has the Civil Rights movement in America affected "reverse discrimination"?
10. Did the Watergate coverup bring about changes in campaign practices and how?
11. Discuss the similarities and differences in Cuban immigration wave of the 1950's and the Vietnamese influx of 1975.
12. Has the reservation system solved the "Indian problem" in America? Why or why not? What improvements to the system can you suggest?
13. What was the social position held by the Negro in 1776, 1876, and 1976?
14. How has American expansion and imperialism affected relations with foreign nations?
15. What problems are created by a growing government and the rights encompassed in citizenship?